



Post-WWI & The League of Nations

from the Esri GeoInquiries™ collection for World History

Target audience – World history learners

Time required – 15 minutes

Activity	Analyze the geography of post-WWI Europe, the Middle East, and the League of Nations
Standards	C3: D2.His.1.9-12. Evaluate how historical events and developments were shaped by unique circumstances of time and place, as well as broader historical contexts. C3: D2.His.2.9-12. Analyze change and continuity in historical eras.
Learning Outcomes	<ul style="list-style-type: none">• Students will identify and explain how the League of Nations divided up the Central Powers following World War I.• Students will identify which countries did not join the League of Nations.

Map URL: <http://esriurl.com/worldHistoryGeoInquiry3>

Ask

Which countries fought in World War I?

- Click the link above to launch the map.
- ? What were the two alliances during WWI? [*Allied Powers and Central Powers*]
- Click the button, Bookmarks. Select Europe.
- ? Which countries made up the Central Powers? Which ones made up the Allied Powers? [*The Central Powers included Germany, Austria-Hungary, and the Ottoman Empire; the Allied Powers included Great Britain, France, Russia, and Belgium.*]

Acquire

How did WWI change Europe's boundaries?

- Open and read the map note located in France.
- ? Which countries negotiated the terms of the Treaty of Versailles? [*France, Britain, USA, and Germany*]
- With the Details button depressed, click the button, (Show) Contents.
- Turn on the layer, Europe 1920. The layer, Europe, 1916 should also be on.
- Turn on and off the Europe, 1920 layer to see the boundary changes.
- ? What happened to Germany and Austria-Hungary after WWI? [*Each was divided into many countries.*]
- ? What are some of the countries that were created? [*Austria, Hungary, Czechoslovakia, East Prussia, and Poland*]

Explore

Which countries were members of the League of Nations?

- Turn off the layers, Europe, 1916 and Europe, 1920.
- Open and read the map note located in Switzerland.
- Turn on the layer, League of Nations, 1920.
- Click the button, Bookmarks. Select the League of Nations.
- ? Why was the League of Nations created? [*To prevent future wars*]
- ? What patterns do you notice? [*USA, Soviet Union, and Mexico do not join; all of Europe joins, and mandates*]
- Turn off the layer, League of Nations.

Analyze

What were A, B, and C mandates?

- Turn on the layer, The Mandates, 1923. Open & read the map note located in Turkey.
- ? What was the purpose of the mandate system? [*To administer areas once controlled by Germany and the Ottoman Empire.*]
- Click the button, Bookmarks, s. Select Class A Mandates. Click and read each mandate.
- ? What are some countries that were once Class A mandates? Which countries administered them? [*Syria, Iraq, Transjordan, Palestine, Lebanon; France and Britain*]
- Press the button, Bookmarks. Select Class B Mandates.
- ? Where were the Class B mandates located? [*West, central, and east Africa*]
- Press the button, Bookmarks. Select Class C Mandates.
- ? Where were most Class C mandates located? [*South Pacific Islands*]

Act

How did the Treaty of Versailles affect Europe and the Middle East?

- Turn on the layer, Europe, 1920. Select the Europe bookmark.
- ? Which areas were likely potential hotspots for the League of Nations? [*Newly created countries that were once part of Germany and Austria-Hungary*]
- Press the button, Bookmarks. Select Class A Mandates.
- ? What are some likely issues that arose with these mandates? [*Cultural differences like language and religion; Britain and France governed with imperialistic interests.*]
- Turn on the layer, Kurdistan.
- Read aloud, “Today, Kurdistan is a stateless nation, or a group of people with a common culture who do not operate as an independent political unit.”
- ? How does Kurdistan reflect decisions made after WWI? [*The League of Nations divided it by creating Turkey and other mandates.*]

ZOOM TO A BOOKMARK

- Click Bookmarks.
- Click a bookmark name to zoom to a map location and scale.

IDENTIFY A MAP FEATURE

- Click a feature on the map, and a pop-up window will open with information.
- Links and images in the pop-up are often clickable.
- An arrow icon in the upper right of the window indicates that multiple features have been selected.
- Click the button to scroll through the features.

Next Steps

DID YOU KNOW? ArcGIS Online is a mapping platform freely available to public, private, and home schools. A school subscription provides additional security, privacy, and content features. Learn more about ArcGIS Online and how to get a school subscription at <http://www.esri.com/schools>.

THEN TRY THIS...

- Explore the U-Boats in World War I story map at <http://esriurl.com/Geo04205>.
- Create a Swipe app to show boundaries before and after World War I.

TEXT REFERENCES

This GIS map has been cross-referenced to material in sections of chapters from these high school texts.

- *World History by Glencoe — Chapter 23*
- *World History by Prentice Hall — Chapter 26*
- *World History: The Human Journey by Holt — Chapter 18*